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Mark McBeth Receives 2024 CCCC Stonewall Service Award

Champaign, IL – 1/31/24 – Mark McBeth, John Jay College of Criminal Justice and The Graduate Center/CUNY, has received the 2024 CCCC Stonewall Service Award. The Conference on College Composition and Communication (CCCC) is a constituent organization within the National Council of Teachers of English (NCTE).

The Stonewall Service Award recognizes members of CCCC/NCTE who have consistently worked to improve the experiences of sexual and gender minorities within the organization and the profession.

This year's selection committee provided these comments:

While the candidates were all meritorious, Dr. McBeth's materials demonstrated a long-standing and abiding commitment to the field and to its members through extensive service on professional boards and organizations and through engaged one-to-one mentoring of queer scholars and their research/writing. From his time co-chairing the Queer Caucus of the 4Cs to his leadership in CWPA, particularly with the 2013 conference, to his reviewing for our journals, Dr. McBeth supports queer work by making sure our voices are heard and included and that the journals, books, and conferences in our field do not ignore the contributions of queer scholars and theorists. This sort of service is often invisible but is so important. On an individual level, many of Dr. McBeth's recommenders note how engaged he is with supporting and mentoring other queer scholars over the years, another significant, if often less visible, part of service in our profession.

McBeth will be announced as the recipient of the CCCC Stonewall Service Award during the CCCC Awards Presentation on Friday, April 5, during the 2024 CCCC Annual Convention, in Spokane, WA.

For more information about the CCCC Stonewall Service Award, including past winners, see <https://cccc.ncte.org/cccc/awards/stonewall>.

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The Conference on College Composition and Communication, with more than 4,000 members and subscribers, supports and promotes the teaching and study of composition, rhetoric, and communication skills at the college level, both in undergraduate and graduate programs. College Composition and Communication is the group's journal. For more information, visit <http://cccc.ncte.org/>.

The National Council of Teachers of English, with more than 25,000 individual and institutional members worldwide, is dedicated to improving the teaching and learning of English and the language arts at all levels of education. For more information, visit <http://www2.ncte.org/>.